



follow us on

thepostsiga @2020thepost @thepostsiga

July 15, 2021 to August 14, 2021

Post: 1 | Mail: 8



EDUCATION AT THE CROSSROADS Page | 5

PANDEMIC & ITS IMPACT ON EDUCATION Page | 7

EDUCATION - A DEADLY WEAPON AGAINST POVERTY! Page | 8



Private Circulation Only



The People of SIGA Testify



Page | 3&4

A PAUSE WHOSE PLAY WE AWAIT.

COVER STORY

FACTFILE

Don Bosco was no armchair educator. His system of education grew out of a lifelong experience - a daily contact with thousands of boys. He had an immense love for the young. He played with them, laughed with them, cried with them, took care of them, and built schools and boardings for them. He spent his entire life for the young! He is a saint.

Don Bosco is now a registered trademark in India. Registration number 1407313. It is the property of the Salesians of India (ALL INDIA DON BOSCO EDUCATION SOCIETY).

There are about 300 Don Bosco Schools in India. The first Don Bosco Night School was started in Thanjavur in 1912 and the first formal school in Guwahati in 1936.

There are about 150 Don Bosco Technical Education Institutions in the South Asia Region. The first "Don Bosco Technical School" was opened in Shillong, Meghalaya in 1932.

There are 52 higher education institutions in the South Asia Region. Higher education courses offered include Engineering and Polytechnic Colleges, Agricultural colleges, Arts, Commerce and Science Colleges, Colleges of Education and Specialization centres.

The first Catholic University in India is the Assam Don Bosco University. www.dbuniversity.ac.in

Don Bosco South Asia has a new portal in the making www.donboscosouthasia.org

DON BOSCO WAY OF EDUCATION

I enjoy good designs and teach my students to create one. However, there are times when I asked myself why I should teach design and print techniques when my students use them for the corporates only or at times even misuse them by supporting vulgar media channels. Yes, of course, they pick up a skill at SIGA, but what for? Is it just to make a living? Whether it be learning photography, videography, or painting, or any skill for that matter, it should be used as a tool, nay a weapon to fight evil, falsehood in the world. My dream is that my SIGA boys learn skills to create good and holy contents that will build our families and communities. Eventually, to become the spokespersons of God, The Truth. I am glad to see this magazine is trying to do that, truly a fruit of the Don Bosco holistic education.

Don Bosco was an exceptional educator. His acute intelligence, common sense and profound spirituality led him to create a system of education that develops the whole person - body, heart, mind, and spirit. His education system enhances growth and freedom while putting the person at the center of the whole educational enterprise. It creates a climate that 'draws forth' (educere) the best in the student, that encourages the individual's complete and fullest self-expression. It also helps young people acquire habits that will

lead them to opt in favor of what is true, just, good, healthy, joyful and life-enhancing. It is a preventive and an expressive system of education. Learn more on DON BOSCO way of education on www.dbway.in

Fr. P T Joseph sdb
A friend of SIGA



Illustration: René Follet

எண்ணெய் ஏனை யெழுந்தென்ப இவ்விரண்டுங்
கண்ணெய் வாரும் உயிர்க்கு.

திருக்குறள் 392
(Thirukkural 392)

editor's desk

Sir... Post...! Letters and numbers are the two eyes of man

திருக்குறள் 392 (Thirukkural 392)

எண்ணெய் ஏனை யெழுந்தென்ப இவ்விரண்டுங்
கண்ணெய் வாரும் உயிர்க்கு.

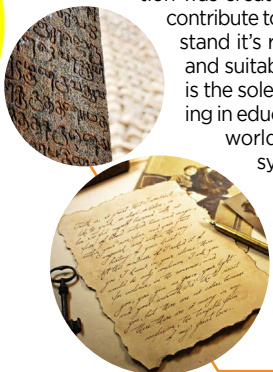
Out of the many inventions that human-kind has come up with, education stands as the most wondrous example. Education was created to the wisdom of man. To contribute to societal development, understand it's relation with human emotions and suitably change and adapt to them is the sole reason behind humans bringing in education as a powerful tool to the world. The early humans sculpted symbols and signs representing their own knowledge of the world on stones and rocks. They then proceeded to turn these signs into lines which further turned into letters and languages. As evolution occurred, and the

importance of learning spread worldwide, humans realized that what was once sculpted on rocks can now be written with ease on rolls of papyrus, which then turned into paper. When humans initially found that they could take from nature what was called paper, they were even more surprised to see that they could write on it and preserve paper for ages to come. Little did they know that paper would turn out to rule the world one day.

The money we have in hand is made of paper and yet it was created from the realms of education. Today, technology has grown so much that we do not require carrying even this paper wherever we go. Current scenario shows how scientific development and technological development has all led us to believe that in today's world, paper is not needed anymore and mere gadgets hold the key to many doors around us. Few years down the line, using paper might also be considered foolishness. That might be because the growth of humanity lies in educating oneself and learning to be better humans irrespective of where we learn it from. Because without education, then the eyes are blind and the ears are deaf.



S. Joseph Mohanraj
(editor - THE POST)





A PAUSE WHOSE PLAY WE AWAIT.

It is involved in delivering mail (the post)

It's very heart-breaking when I sit back and think of all the things that I have been taking for granted. Ever since the Covid - 19 pandemic started, I have had lots of time on my hands which initially I found a relief - A break from the rush of life that I'm a part of. And very soon the vast amount of time turned into a painful experience. Merely because as much as we were all stationary physically, the mind has movement of its own... moving from one thought to another, one realm of reality to another and getting us into wondering about what was, what is and what is it going to be like. Even though these aspects in itself get us to worry, the biggest strain was felt when I thought of all the times, I took what was easily available to me then, for granted and now as much as I wish for them wholeheartedly, I would have to wait for a time when it would finally happen.

One of the things on this list that I want to do as soon as we step into a world which would soon - hopefully - be Covid - 19 free is to visit each and every one of my friends and tell them how much I truly love them. Because every time I needed a shoulder to cry on, to have fun or to be myself with, they were there. But I never understood the value up until the point where I had to be without all of these wonderful things for almost a year and a half. Breathing the crisp morning air without a mask in the way, dancing to the latest beats with my cousins during Christmas when I visited with them and heading out to go to different destinations - and on the

way meeting with people having different lives from mine but sharing a love for life and passing on smiles to strangers to make their day are things that in the moment might have not held as much essence, but now are definitely being missed. But life goes, we ought to move on now, shouldn't we? Trying to work around the current situation and use as much as we have to make sure certain defining aspects of our life don't take a hit. I mean to say careers, marriages, businesses, health and... well, education.

Each of these have taken a hit. By each of us being stuck at home for the longest period of time - during which developments aplenty could've taken place. New opportunities, new life, new experiences, new beginnings... the list goes on. But humans have always been known to adapt and evolve as and when the surroundings around them change and fluctuate. We have to give that one to ourselves. Finding new methods to fall back in line, tune ourselves for what is to come and make sure we fight through all. Now why I have to mention this when I speak about the things, I took for granted is because... each of these aspects that define our lives stems from education. Without being taught, without learning, without the right senses of knowledge, wisdom and conscience, a human being would not be able to understand society and what it takes to be accepted into it.

Education begins even before we realize that we have started to learn. It starts from as young as when we were still a fetus in our mother's



WITHOUT BEING TAUGHT, WITHOUT LEARNING, WITHOUT THE RIGHT SENSES OF KNOWLEDGE, WISDOM AND CONSCIENCE, A HUMAN BEING WOULD NOT BE ABLE TO UNDERSTAND SOCIETY AND WHAT IT TAKES TO BE ACCEPTED INTO IT



EDUCATION BEGINS EVEN BEFORE WE REALIZE THAT WE HAVE STARTED TO LEARN. IT STARTS FROM AS YOUNG AS WHEN WE WERE STILL A FETUS IN OUR MOTHER'S WOMB...



womb... learning to move a certain way and respond in a fashion that lets our mothers know that we are all hale and healthy inside. Out into the world... we learn to respond to sounds, visuals, names, to walk, to talk, to learn to use the restroom and from there every little aspect of our growth is learnt from around us and then we exhibit it for others to see. Morality, cognition, emotional reactions, socially acceptable behavior are what we notice as we age. But they have essentially all been instilled in us since we were kids. Learning is hard and by that I do not mean complicated math equations, chemistry experiments, Masters' courses and research thesis that are generally understood as belonging under the word education or learning. I mean to say that learning is a bracket term for a million things in this world.

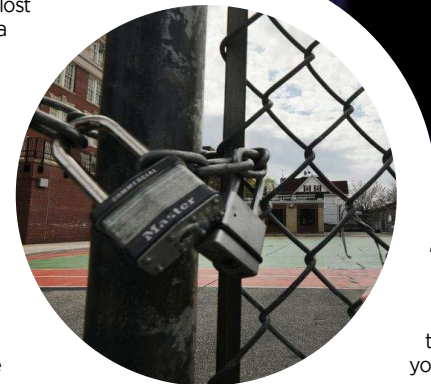
Learning to laugh at oneself, learning to respect choices, learning to believe that it is okay and learning to never give up. Learning that a lot of things in this world is temporary and that hate is never is going to get us anywhere. Education in schools and colleges have been paused now during the pandemic. Teens not being able to have memories that they can look back at when they are old. Young adults missing out on the life they learn from meeting new people in colleges and universities. Little kids who were meant to start school have not been able to and still think that the world is just their home and whoever lives with them... leading to increased anxiety and panic when they actually get to see the outside. Well, I can't imagine how it must make them feel... Because if you are able to read and understand every word in this article, it was because you learnt it when you were these little kids' age who now have to struggle with what life throws at them - and let me tell you, what life could throw at them could be as simple as the ABC's.

As trying to cope with it, we have come up with having everything online. Classes, activities,

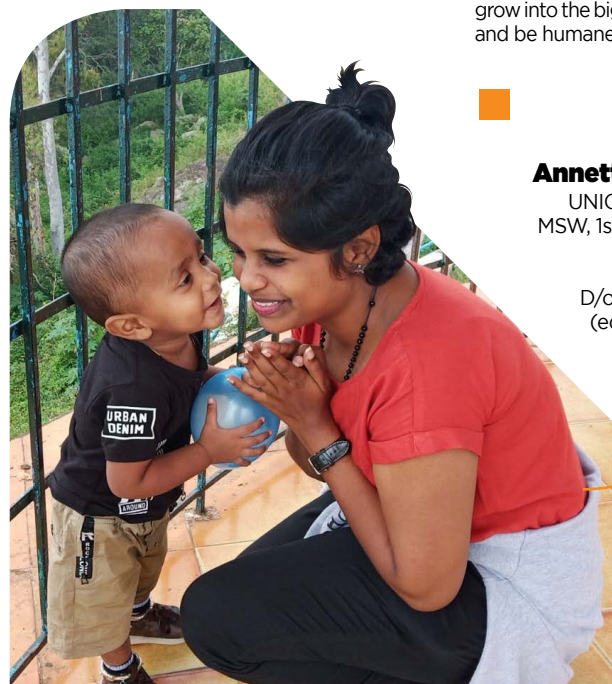


discussions, meetings... to learn and educate oneself about the millions of streams and courses without practically working it out, leading to insane amount of doubt as to what one is doing with their life and how after this, they would solely have to live a professional life based off of what they learn from a screen. Of course, it has its own perks and advantages... but is education only about the words and texts that describe science, society, history, math and other related concepts. Or is it much beyond - one that sculpts a human? Humans have known to become adaptive and evolve through the years and they also learn from it. But with the current Covid - 19 tough times, haven't we had a little too much of time to learn our lessons?

Education has turned into a nightmare almost... but learning has not. Every step of the way, there have been struggles in the past year. You might be a frontline worker, a family member of a frontline worker. Someone who might have lost a dear one to the pandemic. Or one who has lost a business prospect or a career opportunity or an educational experience. You dear reader, might be beyond what I have given here, but as a fellow human being let me tell you, learn to give as much as you take. In an uncertain world where the future lies in the hands of those who suffer now in terms of education, learning to take the risk and learning to live through it all is important. Education and knowledge are beyond commercial schemes... It is the awareness of the self, connectedness to the universe that has chosen to lead you to be alive for a



reason. In every little thing lies a lesson and in you, the child that seeks to grow with certainty. Here's to nurturing it and seeking the world and what it has to give with an open mind. Life gives us extremely slim chances sometimes, when we realize how much we could've learnt and grown to tackle it. But we're better than worrying about selfishness and grow into the bigger person who is open to learn and be humane, aren't we?



Annette Haveela Joseph
 UNICEF Youth Advocate
 MSW, 1st Year, Christ University,
 Bengaluru.

D/o. **Joseph Mohanraj**
 (editor - THE POST)



EDUCATION AT THE CROSSROADS

G.K Chesterton says, "Education is simply the soul of a society as it passes from one generation to another." Lot of beautiful quotes often enlighten us with inspirational thoughts on the importance of education. Education transforms a person, a society and finally the whole universe. Every society gives importance to education absolutely for the purpose of a well-defined life or a cultured life. Education has indeed transformed human beings from his beastly nature. Today, where does education stand? What is the purpose of education? How is education imparted? These are a few questions to be explored.

The word education barely reminds us the schooling or the formal education. Often people equate schooling with education. Schooling is important for the purpose of information, employment and skills training. In fact, education transcends such an understanding because even a person who hasn't received the formal education could be educated. Education brings about an inherent and permanent change in a person's thinking and capacity to do things. It is a learning experience moving towards wisdom and hence, education does not end with schooling. It is a lifelong and inherent process. Significantly, the word delves into a deeper meaning of transforming a whole person into a well-defined personality.

The word education etymologically signifies to train. Hence, it is training the mind, the thinking process, the behaviour, the culture and personality of an individual. However, in the contemporary society, education is oriented towards training for a particular job. The concept of technical education has occupied the mainstream meaning of education. The concept of training for a healthy life has been substituted by the concept of training for a job. Life skills have been replaced by technical skills. This perspective shows that the world is moving towards consumerism and capitalism leaving behind the wellbeing of human beings. Consequently, we exploit the week and the earth. Moreover, we do not have enough people for social issues and social causes. For instance, the problem of climate change has been a critical issue. But, who cares except a few activists? It shows that the present education trains the people machines and not the people.

The world is moving towards individual capitalism exposed through privatization, liberalization and globalisation. Consequently, one Google can control the world. It affects all areas and especially the poor. How do we understand such a concept from an educational perspective? The fundamental education, which is to be free of cost, is being sold through private educational institutions. Even in a pandemic period like this, the

private schools have not stopped collecting the fees. How are we going to reconcile this issue, which certainly neglects a group of people in the society?

One of the important issues that we face today is the privatization of education in our society. It is the responsibility of the government to ensure the education of the people. In Tamil Nadu, especially, there are more than 12,600 private schools, which have not stopped collecting the fees even when the schools are not functioning. Though the government has announced that only 75% of the fees can be collected without compelling the parents, it is obvious that the collection of fees has not been stopped. To justify them, they have introduced online education, which is also supported by the government.

Business Insider India has made a research and concluded that in India, 24% of households possess smartphones and 11.5% of households have a computer with an internet connection. Hence, a large proportion of children do not even have access to online education. UN report says that 24 million children may drop off school due to covid-19 in India. Among 90 lakhs students, who enrolled in government colleges in India, do not have access to online education primarily because of the unavailability of electricity, smartphones, laptops and the internet.

The report of Field Studies in Education published by Azim Premji University has identified that 92% students have learning loss in language and 82% students have learning loss in mathematics. Virtual classrooms have intensified the class division in India and it is going to be more in the coming years. The death of 19-year-old

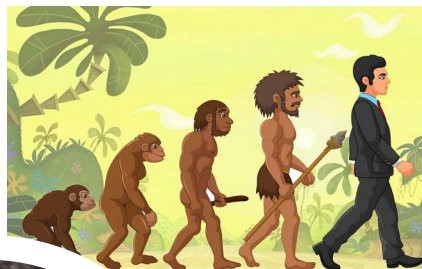
Aishwarya Reddy, an



G.K Chesterton



Aishwarya Reddy



innovations, discoveries and developments have been an everyday phenomenon. The scientific developments, technological developments and medical developments have been a boon to humanity. The economic situation of the people has been drastically changed during these years. The life of the human beings has become better. These are the results of education. At this juncture, a question inherently evolves: Is the contribution of education to humanity is justified?

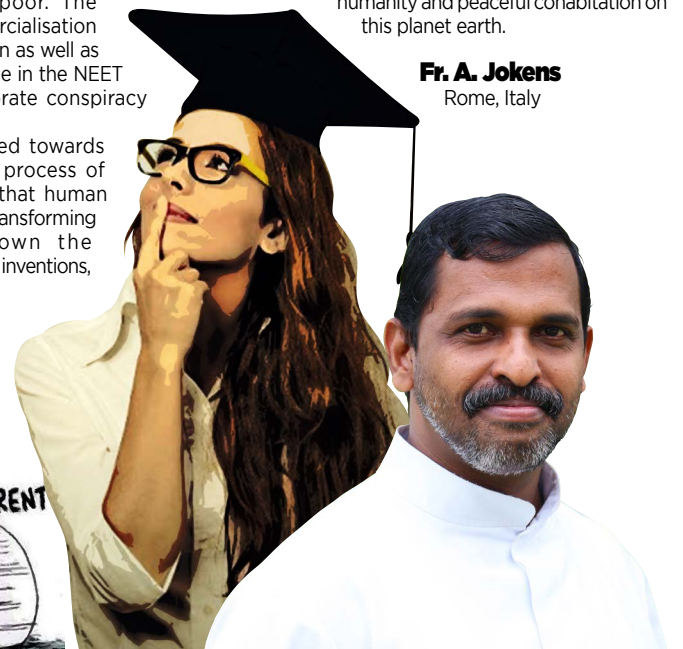
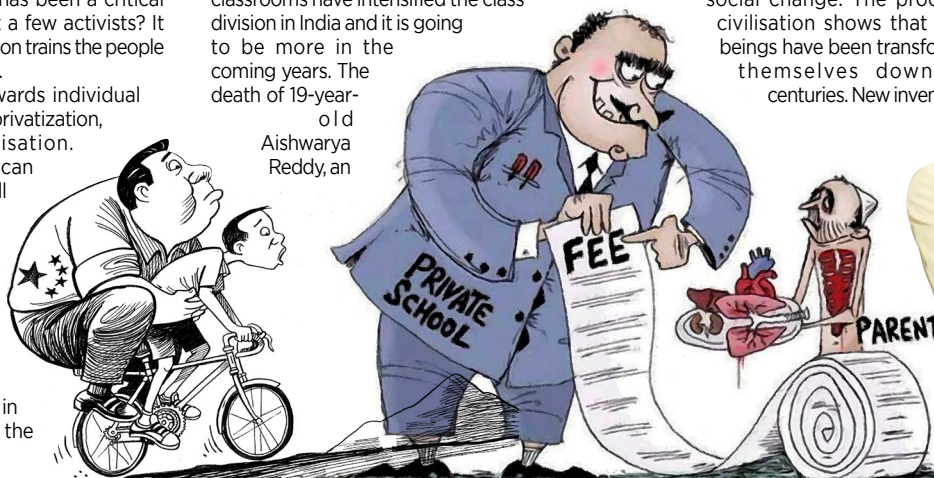
The reason for raising such a question lies in the fact of consumeristic attitude of human beings. Who does evils in the society? Are the educated or the uneducated? Let us take the example of our own country. Who is responsible for corruption, scam, religious fundamentalism, fanaticism? Educated or uneducated? Schooling has given job opportunity to everyone, but failed to impart values. Truth is a virtue but in the contemporary society, it is missing. It reminds of the question of Pilate: "What is truth?" Today education produces machines that make money not human beings who care for human life. Consequently, we have money but no life. We have beds but no sleep. We have money but no happiness. We have palatial houses but no relationships. There are lot of things to be told. This is a simple analysis stating the reality. Definitely, education has given job opportunities for the people but not concern for the society. Every draw back lies in the fact of transforming education into commercial commodity.

Money never makes a person educated. Heavy fees never impart good education. Marks and grades alone do not justify the discipline of education. Let us think about such facts and transform ourselves from the mirage of going after colourful institutions. Let us not produce machines but people. Let us not increase the capacity of memorising but critically thinking and evaluating. Let us liberate education from commercialism. Let alone education will enhance a better humanity and peaceful cohabitation on this planet earth.

Fr. A. Jokens
Rome, Italy

undergraduate student of mathematics at Lady Shri Ram College for Women, shows that the poor have a hard time making ends meet due to the pandemic-induced economic recession. This evidently shows that education is gradually vanishing from the dreams of the poor. The commercialisation of education as well as medicine is visible in the NEET issue. There is a corporate conspiracy behind this issue.

Education is oriented towards social change. The process of civilisation shows that human beings have been transforming themselves down the centuries. New inventions,



ONLINE CLASS

The first time I attended the online class I was excited. There were options like virtual backgrounds, video filters, chat, reactions, blur effects and many more. But after 2020 **I am tired and bored of the online class**, the same options and effects and boring classes and another one reason was I could not chat with my friends. Only in library class mam tells us stories or plays stories or we play games. During class interval I will do nothing but close my eyes, take rest, cause I've strained my eyes by looking at the monitor for 40 mins. **I wonder when the COVID-19 will be destroyed from the world. But the funniest thing is first I will go to school but now the school is coming to our homes**, but the saddest thing is many children don't have devices for attending the class but every child has the right to get education. This is an area of my concern. **I wish and pray for the glorious years to come back, where all children will have equal opportunity.** Let us unlock this lock down by self discipline.



Andrew Jones A
Vth std
Union Christian Public School
Chetpet

S/o J Albert Francis
1999-2002 batch



28 WAYS TO STAY CREATIVE



Franklin S



DID YOU KNOW?

1. **Make lists**



2. **Carry a notebook everywhere**

3. **Try free writing**



4. **Get away from the computer**



6. **Take breaks**



5. **Quit beating yourself up**

10. **Be open**

11. **Surround yourself with creative people**



12. **Get feedback**



8. **Drink coffee**

9. **Listen to the music**



13. **Collaborate**

14. **Don't give up**



15. **Practice, Practice, Practice**



17. **Go somewhere new**



16. **Allow yourself to make mistakes**



19. **Get lots of rest**



18. **Count your blessings**

21. **Break the rules**



22. **Don't force it**



20. **Take risks**

23. **Read a page of the Dictionary**

28. **HAVE FUN**

24. **Create a framework**

25. **Stop trying to be someone else's perfect**

26. **Got an idea? write it down**

27. **Clean your workspace**



PANDEMIC & ITS IMPACT ON EDUCATION

“Education is the manifestation of perfection which is already in man”



caring, learning through experience extra are not enjoyed by the students who are in class!

THE MERITS

- Teachers have learnt to become technology smart
- Students are enjoying learning through technology
- In spite of pandemic one part of the society at least gets benefit out of online classes.
- An era that pantonic is trying to erase in the annals of education has become unsuccessful because of this online classes.
- This may be a trial for the future education era.

A journey in the sight of an educator: “River banks are the cradles of civilization; classrooms are sculpting future India’s leaders” the yesteryears socialists & leaders have toiled with great commitments to prove the above statements. Yes education to the downtrodden was a challenge then. Last 6 decades’ hard work had turned fruitful in the upliftment of the societies downtrodden, but the present



scenario of education policy is to be screened thoroughly. Whether it is promising the same to the less privileged, or it is going to challenge “kulakalvi” forcefully?

AN EFFORT TO FIT INTO A COMMON MAN’S SHOES

The transformation of society, its values & future depend upon today’s education. Unfortunately it is in the threshold of the politicians not in the hands of educators, a state like Tamil Nadu has reached its Pinnacle of fame with the educated who has rational thinking; we are the Pioneers in various fields of education and social reforms, this was possible only through education, the continuation of this should be enabled equally to every citizen of this country. This is the need of the hour in the field of education.

IN TERMS OF HEALTH

(Physical and mental) children using gadgets for a longer duration brings a lot of health issues. Physical activities are restricted. The gadgets left in the hands of children are giving



a platform for misuse. Proper monitoring should be ensured Each child should be educated on the do’s and don’ts of the gadgets

A VISION FOR FUTURE

A country’s long term investment should be education, if that is shaken, the pillars of the future will also be shaken. Proper planning and execution of it is the need of the hour. Technology is like a knife which is sharp on both sides, should be handled with at most care.

To educate someone is not merely imparting knowledge, education in its real sense means that helping the person to understand the capabilities skills that are already in him/her, no amount of external force can make a person wise, as educators one should have a thorough knowledge of the student, should be able to observe each individual’s potential.

*Teaching in its deepest sense doesn’t give an easy path, as an educator one should be convinced with the values that he/she is trying to impart, the practicality of the ideas for implementation should be thoroughly inspected for effective results.

DEMERITS

- The present scenario of education has become a challenge to the learner and to the teacher, technology has developed to bring classrooms to the door steps, but I don’t see this as a success, since the personal touch that a student needs is still lacking.
- Pandemic and online classes have brought an imbalance in the society. The rural children’s journey of education has become a question mark, it has paved the way to great social imbalance.
- Teacher student interaction is restricted to some extent.
- As beginners socializing, sharing,



Mrs. Shanti Victoria J
 St. Joseph’s matriculation higher secondary school
 Trichy road
 Coimbatore 18

The Desk | Editor: S Joseph Mohanraj | **Patron:** Fr P T Joseph sdb | Dr. Dominic F Dixon, Executive Director, UNADAP | **Creative Head:** S Franklin
Editorial Team (Overseas): Ivin Victoria, James Emaline (Australia) | **Editorial Consultant:** Angel Franklin | **Columnist & Legal Advisor:** Satish Kumar (Advocate, Madras High Court)
Content Editor: Annette Haveela Joseph | **Content Writer:** Smrithi S | **Special Correspondent:** Fr Jokins, Italy | **Visualiser:** Sam Sivakumar
Technical support: V John Fredrick (Technical Columnist) | **Placement support:** Ignatius | **Social Media:** Samraj & Samson | **Advertisement:** N Santhakumar (Asia International)



STRENGTH, INVOLVEMENT, GOODWILL & ACHIEVEMENT



DO YOU KNOW?

JOE & FRANK

we are going to discuss about some interesting facts about education from around the world.

That's Great Frank

The City Montessori School in Lucknow, India, is the largest school in the world in terms of number of students, with more than 32,000 students.

The students in China receive the most homework in the world. At an average, teenagers do a whopping 14 hours of homework in a week.

Consider yourself lucky, you didn't have to!

Pakistan does not give children a legal right to free education.

I Think.. Only children between the ages of 5 and 9 are entitled to compulsory education.

France has the shortest school year from August to June and also the longest school day.

Summer vacations in Chile start from mid-December and end in early March. That's 3 whole months away from school.

Yes. Our students got long leave almost one and a half year at home

3 whole months... Oh God... I just thinking this lockdown time

Kids in Finland do not start school until the age of 7, which is one of the oldest ages around the world to start school.

In Brazil, having meals with family is an important part of the culture, which is why schools start at 7 AM and are over by noon so that the kids can have lunch with their parents.

In Holland, children start school on the day they turn 4, which means that there's always someone new in the class.

That's a different experience Know..

Children in Germany receive a special cone called Schultüte, which is filled with pens, pencils, books and snacks.

Iran is one country where girls and boys are educated separately till the time they reach college.

World's highest school is situated in Phumachangtang, Tibet, at a height of 5,373 metres above sea level.

World's oldest school is in Canterbury, England. The King's School, as it is named, was founded in 597 AD.

Kids in Japan are the most independent of the lot. They travel to school alone, clean their own classrooms and even carry lunch.

So, The discipline starts from the school.

In Kenya, it is not mandatory for children to go to school, but they mostly go anyway.

God bless them!

Now we go to prepare "The Report" for August 15th...

This JOE & FRANK Comic strip will continue every month with a new storyline! Watch this space for more...

THE PREDESTINED WOES OF INDIAN STUDENTS' STUDY ABROAD PLANS AND THE PANDEMIC.

Smrithi S

smrithisuresh14@gmail.com
 III year Student Journalist from M.O.P.
 Vaishnav College for Women,
 Chennai.

CURIOUS THINKER AND AVID WRITER OF UNTOLD STORIES



I have been majorly asked about how the **COVID-19 situation is out there overseas and the chances of students travelling during this period.** Unlike India, overseas takes a lot of precautionary and safety methods to make sure that the students don't get affected and the universities also take initiatives on the same. **So I would say, it is a pretty good time to apply for studying abroad.**

— **Preetha Muthukrishnan**
 an international educational consultant from IDP Education

It has been 19 months since the COVID-19 virus was first recorded in China. Across the globe, none of the nations expected that we will be affected by what some people called the 'Chinese' virus. But, here we are now, with experts warning us to brace ourselves for the third wave and delta variant.

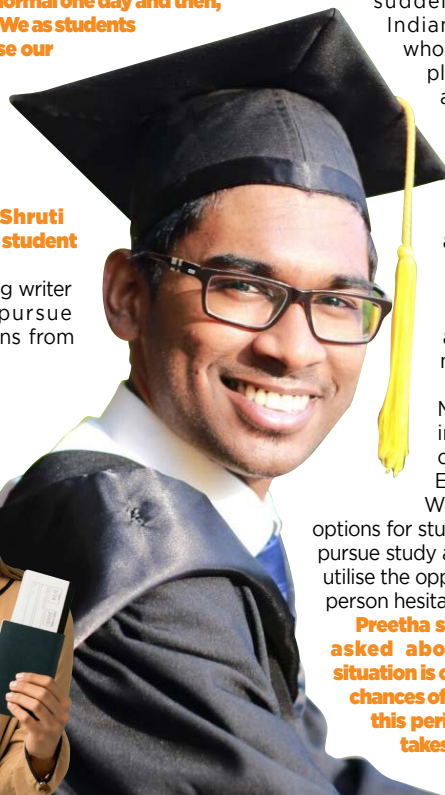
India is coping up with a horrendous second wave of the virus and the incoming of fungus cases. We claim to have the biggest vaccination drive ever but only 4% of our entire population. In between this chaos, there is a huge crowd that is directionless, helpless and are struggling to chase their dreams.

In 2017, India held the second position for having sent a huge number of foreign students/ international students to various countries in the world. With English being our forte, we have our citizens working and studying across the globe. Earlier in 2019, various countries like China, Russia, Japan, the USA, France and more, sent back their students to the native due to the virus outbreak. The international students had returned home, in the hope to go back soon. But again, it has been 19 months since COVID-19 and many countries like India are still under partial lockdowns.

The students, who aimed to study abroad for their graduate, postgraduates and PhDs in 2021 and later years are currently behind the visa portal. Due to the ongoing virus outbreak in various aspirational locations like the UK, France, Singapore, Malaysia etc., the students who wished to pursue courses from the cities are now studying online.

"I had an abrupt final semester online in 2019. We were going normal one day and then, we had the lockdown. We as students were very lost because our final exams were conducted only in November, while we aspired to enter international universities in September," says Shruti Shankar, a graduate student from Chennai.

Shruti is an aspiring writer who wished to pursue International Relations from



the USA for her postgraduate studies. She is currently doing an internship as she patiently waits for the COVID-19 situation to get better. Shruti says, "We have been mentally affected and emotionally drained. We could not apply for a job either without giving my final semester exams too. It was literally a very immovable position for aspiring students since we could not either apply for visas or for a job in India."

There has been a sudden drop in Indian students who initially had plans to study abroad or to take up research programmes in other countries. Personally, I would say the reason is that many universities across the world have pushed the students to attend only online classes while they have paid lakhs and lakhs to study in offline mode.

But, Preetha Muthukrishnan, an international educational consultant from IDP Education begs to differ. When we asked her about the options for students who are planning to pursue study abroad, she asked them to utilise the opportunity while every other person hesitates.

Preetha says, "I have been majorly asked about how the COVID-19 situation is out there overseas and the chances of students travelling during this period. Unlike India, overseas takes a lot of precautionary and

safety methods to make sure that the students don't get affected and the universities also take initiatives on the same. So I would say, it is a pretty good time to apply for studying abroad."

Preetha also says that as a consultant, she has been suffering in a way to convince and reassure students about studying abroad during COVID-19. "Since we do online consultations, I am pushed to spend my time convincing students rather than talking about the benefits."

Coming back to Shruti, she applied for a course in New Zealand and I was asked to enrol by August with my mark sheets. But, she could not make it due to the inefficient educational system in India. "People belonging to my batch and below were very confused because while some colleges abroad asked for our mark sheets, we were waiting to finish our last exam in September-October. We neither had any waiver or time extension which has forced me now to wait for the next academic year."

In contrast, Preetha asks the students to prepare for their studies abroad, regardless of the situation. "I would advise going ahead, as it gets delayed there are a lot of changes

happening in the immigration rules, tuition fee will be high every academic year hence finance involved may exceed the limits."

About online classes and examinations for courses abroad, Preetha says that in one way it is a boon for various sectors of students. "If a student takes online learning during a pandemic the benefits are: cost-cutting - living cost can be saved as they learn from home and at the end of the duration they get an international degree. The disadvantage is that the students fail to get exposure and practical experience during the study which is lagging in Indian institutions if they take online classes throughout the duration," Preetha added.

Shruti's concern is that India approves very few student visas in 2021 and most importantly, the finances to leave India and join another country has increased drastically. "I know a few of my friends who are awaiting visas while they start their course by September 2021. Some of them were rejected because of the very limited number of students they pick. It is the same for job seekers abroad."

There are lakhs of students waiting for their call to study and to explore various countries but with the pandemic, they are left with no choice but to take the risk or to wait. On these hopeless days, all the students can do is to practice patience and grab the opportunity when the time comes. Our students are desperate but our country is more desperate to come out of this situation. And in between this, we are fighting to eradicate the virus.



Unfortunately, education still has its facets of discrimination. A family in Bangalore once approached my office with a grievance, that their son was denied admission at a secondary school in Bangalore, on the basis that his parents were uneducated. When I had spoken to the principal of the school about the rejection, he dispassionately stated that, "the parents are uneducated, who will help the boy with his homework"? I was devastated at his response, knowing that this was a reputed school, founded on the basis of helping the poor. My response to him was, "Because his parents are uneducated, is it right that the result of your rejection of his candidature, meant that his generation would also go down, uneducated?" I fought tooth and nail for this child. Now, contrast this with the former principal of SIGA, Br. Julian Santi. This Salesian brother had left his home in Italy over sixty years ago, and dedicated his life to educate the underprivileged in India. The more underprivileged your family was and the more uneducated you were, the more love he demonstrated and educated multitudes of school dropouts, who now are spread across the world with their heads-held-high. What Br. Santi did, was not just educate these young boys with uneducated parents, he essentially gave them their dignity as a human being; infusing in their minds that though they were school dropouts, they have same dignity as a college graduate, that all are equal in the sight of God and everyone must be given an opportunity at life, and a good one. Here's what I enjoyed most about SIGA: I was a school dropout, and several of my classmates were college graduates, who had come to get a trade certificate at this institution. The playing field was now leveled, and all students had a shot at life - both school dropouts and graduates. Upon completion of the three years course, in utter amazement, some of the school dropouts got better jobs,



“Education is the most powerful weapon which you can use to change the world”

— Nelson Mandela

international opportunities and better salaries, than some of those who had a college degree before joining SIGA.

I come from a family of poverty, which effected my education resulting in me dropping out of school (I was actually thrown out). But, soon I realized that if my family were to starve the poverty out of us; education would be my gateway. I embarked on distance education, then regular college, and completed my doctorate. I even studied at premier institutions as Harvard University and the University of Oxford. As a result of my education, I've authored nine publications, including two textbooks on Human Psychology. I've made several representations at world institutions, and the United Nations, something that no one could fathom, not even me. This is the power of education, in the hands of a poor, school dropout.

As reported by the UNESCO Institute for Statistics, about 258 million children and youth are out of school, for the school year ending in 2018. The total includes 59 million children of primary school age, 62 million of lower secondary school age and 138 million of upper secondary age. This is nearly one fifth of the global population in that age group. And more than half of all children and adolescents worldwide are not meeting minimum proficiency standards in reading and mathematics.

The UN SDG on education stated that, in 2020, as the COVID-19 pandemic spread across the globe, a majority of countries announced the temporary closure of schools, impacting more than 91 per cent of students worldwide. By April 2020, close to 1.6 billion children and



Br. Julian Santi

youth were out of school. And nearly 369 million children who rely on school meals needed to look to other sources for daily nutrition.

Corruption in the Indian education system is reprehensible, as parents are forced to bribe for admissions of their children, many times mortgaging their homes or selling their vehicles and jewellery to pay those bribes. Institutions are ever so corrupt in coercing the parents to pay a "donation", or a "building fund" as part of the admission prerequisite. Furthermore, according to a UNESCO report, India's education system is mired in corruption and a high rate of teacher absenteeism in the country was a key factor for it according to the new global study. The UNESCO's International Institute of Educational Planning study on corruption in education released recently says that 25% teacher absenteeism in India is among the highest in the world, second only after Uganda that has a higher rate. The global average of teacher absenteeism is about 20%.

Teacher absenteeism does not just affect quality of education; it is also a huge drain on resources resulting in the wastage of 22.5% of education funds in India the study said. Politics in teacher appointments and transfers is a major reason for teacher absenteeism according to a professor at National University for Education Planning and Administration.

Addressing the need to educate our children in India, the Ministry of Education, now headed by Shri Dharmendra Pradhan has mentioned this for its policy initiatives: "In line with the goal of nation building, India has been committed to providing free and compulsory education to all children. Towards this end, Indian Parliament has enacted a legislation making free and compulsory education a Right of every child in the age group 6-14 years which has come into force from 1st April, 2010. Rashtriya Madhyamik Shiksha Abhiyan has been launched recently as a step to universalize secondary education. Simultaneously, efforts are being made to create a robust and vast system of higher and technical education."

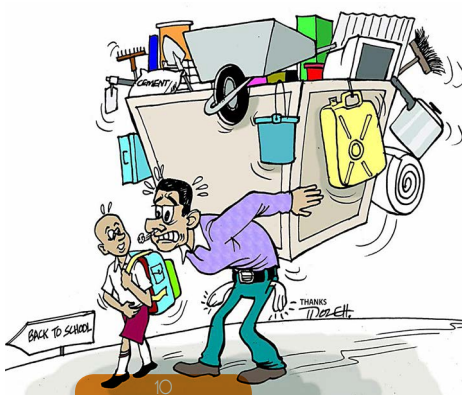
At UNADAP, the right to education and promoting the United Nations Sustainable Development Goals (UNSDG-4) is to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all and has seven targets and three means of implementation.

The Holy Bible gives us a glimpse of the power of education, as with Moses; Acts 7:22 "And Moses was instructed in all the wisdom of the Egyptians, and he was mighty in his words and deeds." In order for Moses to deliver Gods' people from the land of Egypt from slavery and bondage, God had prepared Moses well in advance through education. In stating that, I would appeal to young people to aspire in becoming civil servants to serve your country if you want the world to become a better place. Anyone could earn a living and take care of their own family, but it takes a special person, with a heart to serve, with a mind to remain steadfast in helping people who are downtrodden.

EDUCATION - A DEADLY WEAPON AGAINST POVERTY!



by Dr. Dominic F Dixon
Executive Director, UNADAP



- TARGET | 4.1** Free primary and secondary education
- TARGET | 4.2** Equal access to quality pre-primary education
- TARGET | 4.3** Equal access to affordable technical, vocational and higher education
- TARGET | 4.4** Increase the number of people with relevant skills for financial success
- TARGET | 4.5** Eliminate all discrimination in education
- TARGET | 4.6** Universal literacy and numeracy
- TARGET | 4.7** Education for sustainable development and global citizenship



THE ARITHMETIC 10+2+3+2 DESTROYING HUMAN INTELLIGENCE



Satish Kumar
 Advocate,
 Madras High Court



The new covid educational system which emerges in the modern period is a very dangerous way of educational methodology all over the world.

Now-a-days education is used as a trump card for jobs. And the syllabi songs the lullaby of the corporate visions. What the British India tunes the national intelligent force the same was pumped in the life of the Indian union. India projects education is nothing but the knowledge to do the administrative works. Indian education trains the people for the corporate giants. Nothing more importance is given to the human intelligence, but more importance is given to the artificial intelligence by the heavy weight WWW's in which no human assistance is needed for the jobs performed.

In India national education bends and tends towards the political interest of the ruling parties. They rewrite the history of India and refuse to tell the real stories of the national heroes. The educational sector falsely claims that the British system has improved the Indian education. The word common sense and the development of human intelligence is taken away by the British educationalist.

Education is not a method of teaching the way of communication but it is the way of creativeness in the human souls. Montessori system creates the rich as richer and the poor as poorer. It develops a country with multi-cultural peoples who lives in a same sector. Earlier the lands from karakoram to Kanyakumari divides people in nature of their work by caste system. At present from Phullawai in Kashmir to Narikulam in Kanyakumari, the peoples are divided according to the working nature by the Indian education. Poor are classified as poor, poorer, poorest. The rich are categorised as rich, richer and richest. In between are grouped under survivor, survival and survives. The old and the new

education policy declares the same. There is no difference between the china and Cuban communist education system compared to the Indian and American capitalist education system.

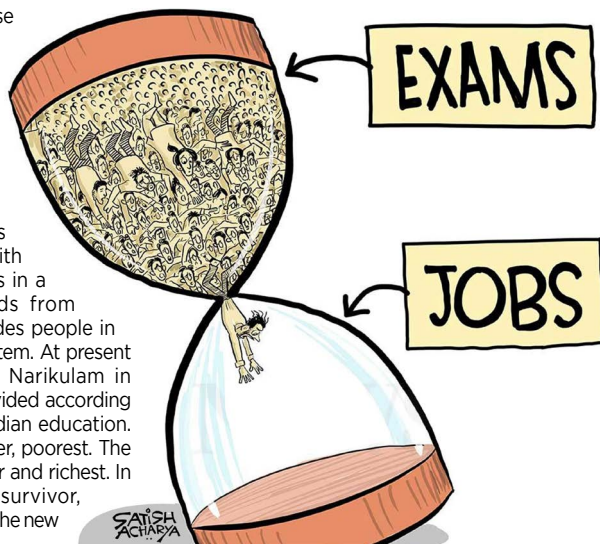
Today democracy is hidid inside the dooms of the political system which generates the new generation as the working-class mass. Karl Marx the economic icon of the new world order never has never wrote directly on education. But modern Marxist claims education reproduces class inequality, its legitimate class inequality and it works in the interest of capitalist employees. Some claims that the idea of education is a strong legitimating force of capitalism. Whenever the people cross the lines of education in capitalism at corporate nations and communism in wages nations, they use the anti-national weapon to curb the New natural world order. The nations

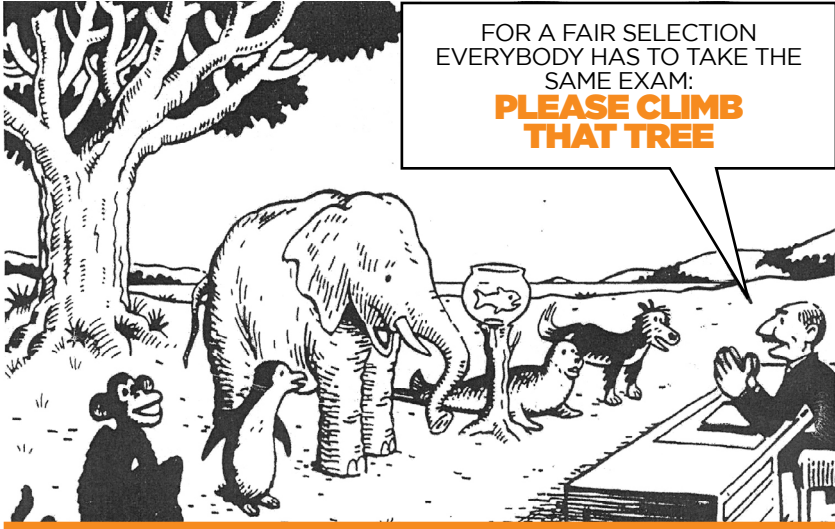
determine its existence by the way of education, rather education is used for the real development of entire human society. For people education is a money minting weapon and for nations education is the controlling weapon of the nation's physique.

The new covid educational system which emerges in the modern period is a very dangerous way of educational methodology all over the world. Form Adam to Aborigines education travel through the humans, humans are corrected and trained by the humans and in their presence the mistakes are avoided in their training. Learning through machines by the method of artificial intelligence is only good for big dictators to control the entire world but not for the common peoples.

Peoples are running behind big schools and universities under the 10+2+3+2 pattern, every thing is fitted in this pattern and teaches in different rooms and different facility. The job-oriented courses are charged heavy and denied to the low economic masses in the nation which declares inequality is banned by the constitution of India. The basic principle of the neighbourhood education is destroyed by the basic income policy. It is unless and until the education is sponsored free to the entire mass irrespective of class, caste, sex, race and income by the state, the education of the people will be dumped in the corporate sector run by the school drop outs who mints millions in their pockets and who holds the top political power of the nation.

Education not only builds the nation, but it also builds the family, relationship, human values and collective development of the entire human race. But we are living in a state of folly where they are selecting students on the basis of choosing the correct answer for medical education in the name of NEET. Education system should be built on strong human intelligence by evaluation method not on examination pattern.





OUR EDUCATION SYSTEM

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid"
— Albert Einstein

அன்றும் இன்றும்....

சிந்தையும்
புத்தக மூட்டையும்
வீட்டுப்பாடமும்
நண்பர் கூட்டத்தோடு ஆட்டமும்
குட்டி சேட்டையும் என
சிறகைவிரித்து பறந்தது அன்று....
வீட்டுக்கு ஒன்றும்
இரண்டுமாய் குழந்தைகள்
ஆளுக்கொரு அறையில்
கணினி, கைபேசியின் முன்
நாளெல்லாம் கழிக்கிறார்கள் இன்று...
ஓராண்டின் முன்புவரை
கணினியையும் கைபேசியையும்
தவிர்த்திட உரைத்தனர்
உளவியலாளர்கள்...
கூகுள் மீட் என்பார்....
ஆன்லைன் கிளாஸ் என்பார் இக்காலத்தில்....
வளர்ந்திடுதா அறிவு???
வளம் பெறுதா கல்வி???
கொஞ்சமாய் பார்த்த கைபேசியுடன்
நாள் முழுவதும் கழிப்பதை தவிர
வேறொன்றையும் தந்திடவில்லை ஆன்லைன் கல்வி....



மலர் மகிழ்

GRAPHIC DESIGNING | PRINTING TECHNOLOGY

ADMISSIONS OPEN
2021-2022
@SAGAI



Non-formal Diploma in Printing Course

Course Duration: 3 Years

Eligibility: 10th (SSLC) Pass

Skill sets you can learn

Graphic Designing | Print production process workflow | Layout Techniques

Features

State-of-the-Art Technology and Machinery at in-house Printing Press
Hands on training | On the job training
Job placements security
Don Bosco quality education system
Don Bosco Scholarship available for poor students



DON BOSCO PRESS
Manufactures Notebooks for schools
High quality with cost effective and prompt delivery



DON BOSCO SAGAI
SAGAYA ANNAI GRAPHIC ARTS INSTITUTE
Educating | Empowering | Job Placement

Choodapuram, Belathur Post,
Bagalur, Hosur, Krishnakiri Dist - 635 124
+91 9629720276 | 9489888724
9003936423 | 04344 - 254336
donboscosagai@gmail.com



The invention of the printing press was one of the most important events in human history.



ADMISSIONS OPEN 2021-2022

FORMAL TRAINING
GOVERNMENT DIPLOMA IN PRINTING TECHNOLOGY (GDC)

NON-FORMAL TRAINING
SIGA DIPLOMA IN PRINTING & PACKAGING TECHNOLOGY (SDC)

Course duration
3
YEARS

Eligibility
SSLC
Pass



DON BOSCO SIGA
SALESIAN INSTITUTE OF GRAPHIC ARTS
An ISO Certified and to be Accredited by NBA (Govt. of India)

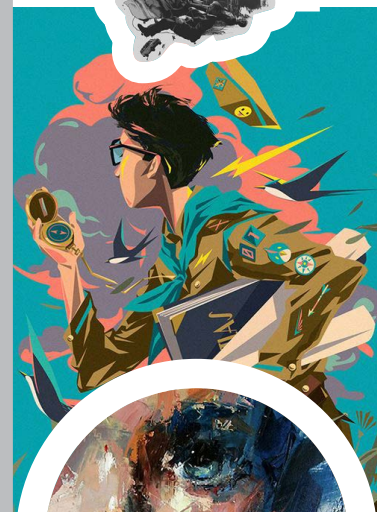
Skill sets you can learn

- | Print production process workflow
- | 3D printing | Layout Techniques
- | Typography & Proof Reading | Packaging design & production | Concept of Prepress, Press & Postpress | Textile printing
- | Photography | Colour Management workflow

Features

- | The Burlington English curriculum prepares students to succeed in their careers.
- | State-of-the-Art Technology and Machinery @ in-house Printing Press | Microsoft Office 365 free to students | Fees - short term installment plan | The sprawling campus at the heart of the Chennai city - Connected by Road, Rail | Hostel available | Hands on training | On the job training | 100% placements - CTC 18000+ | Free wifi in college campus | Don Bosco quality education system

044-26424204 | 93852 01339
88833 31587 | 98412 40421
98411 27901 | 97107 26810
admissions@sigaindia.com
collegeoffice@sigaindia.com
www.sigaindia.com



The Post Art Station

If you are an artist, graphic designer, creator or an illustrator, we're happy to share that The Post Art Station has been created solely for you. Join in, to interact with like - minded people, learn and share knowledge about your field of expertise.

click the link below and fill the form

<https://forms.gle/Sc7k7kSFvJBkJRDU>



POSTMASTER'S INBOX

Thank you Frankie for all the efforts you put in. You inspire many with your creative layouts and design elements. Students of design will love to have you as their mentor. Christian Arts of Mohan has set a new mission for the greater Glory of God. Get more digital artists into the publication. I would love to see the art club flourish in our families.
— Fr. PT Joseph sdb

Dear Frank, Greetings. I have gone through all the articles of the June's issue. All the articles are indeed highly informative on ecology and its present condition. The consumerist mentality of human beings has done havoc to ecology and the fruit we reap through numberless and nameless diseases. The whole issue speaks of the importance of saving the mother Earth. Appreciations for the good initiative being done by the team. A special thanks to the conversation between you and Joe, which is highly informative. Moreover, the design of The Post is spectacular. Let The Post grow and reach many
— Fr. A. Jokens, Rome, Italy

True Brother, That's sad parts over times. Let's all try to come out of this dangers , good day. Rocking Design, all the content visually look awesome. I should really spent some times read the content. Can I forward this Post to my SIGA classmate's let me know.
— P. Muthu, SENIOR MANAGER, The Times of India

Superb, congratulations.
— James Emelia

Very good editorial
— Joe Raj Kumar

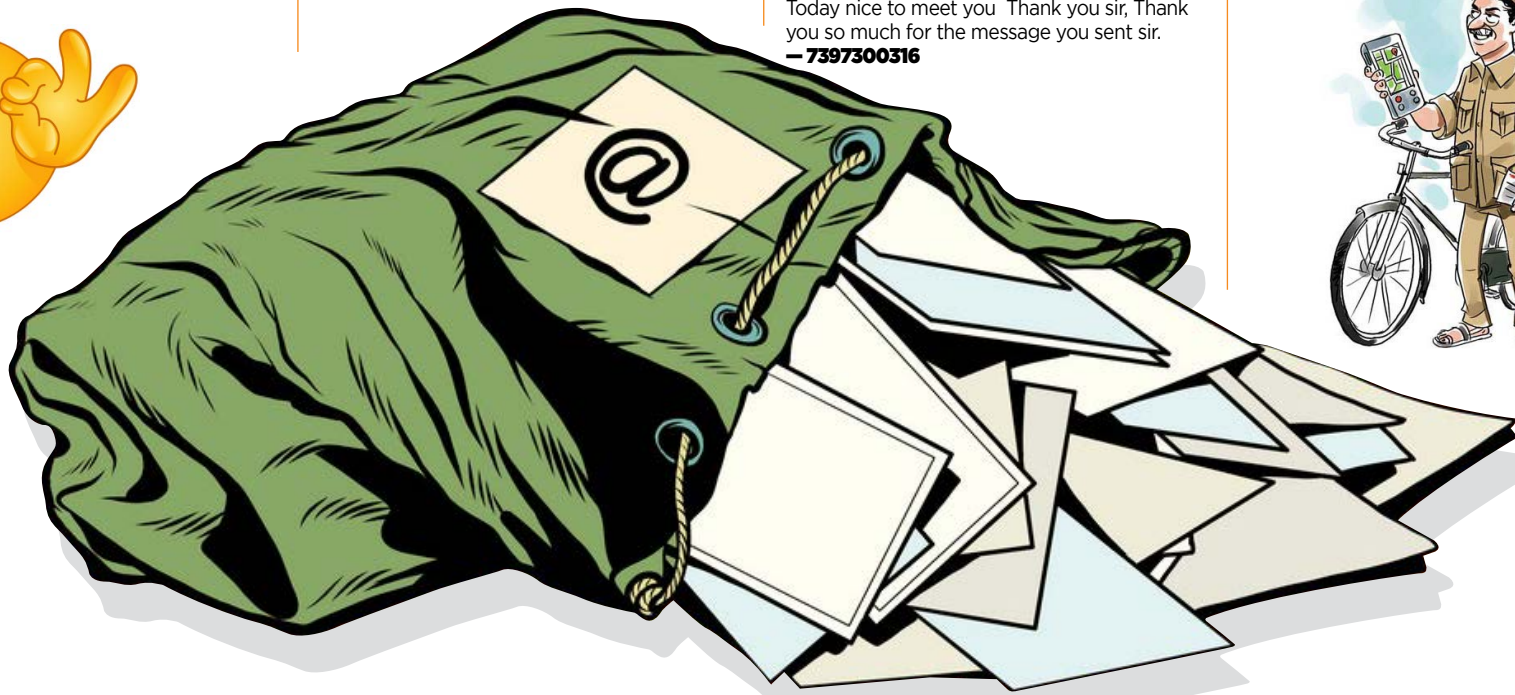
Fantastic
— Johnson.G

Super sir.
— Praveen

Super Sir.
— Devaraj

Good job
— Selvaraj

Congrats da very very super.
— 96335 61542



Your article looks great and so interesting, Such a huge place for nurturing :) looks great sir.
— Jeniv.

Dear Mohan, Awesome design and very informative. Thank you.
— Martin

Awesome
— Sam

Today nice to meet you Thank you sir, Thank you so much for the message you sent sir.
— 7397300316

Thank you..
— CM Paul

Your article is Double okay.
— Vincent

Vera vera vera level design quality. (facebook text has to incorporate)
— Santhakumar

Super bro
— Vijay Babu

Awesome work bro.
— Dominic F Dixon

Congratulations
— Balasamy YF

Thank you all for you wishes, valuable feedback & suggestions



CHRISTIAN ART GALLERY

கிறிஸ்தியன் ஆர்ட் கேலரி | கிறிசுடியன் அர்ட் گالری | క్రీస్టియన్ ఆర్ట్ గ్యాలరీ | ക്രിസ്ത്യൻ ആർട്ട് ഗ്യാലറി

116 Raj Plaza | 1st Floor | Bricklin Road Purasaiwalkam | Chennai - 600 007
 info@growframes.in | growframes.in

[8939698977]
 [9176323596]



நலம்
விரும்பிகளின்
திசை நோக்கி,
எழுத்து கோலால்
பயணிக்கிறேன்
நான் S. N. வார்தூராஜ் பேசுகிறேன்

உணர்ந்ததை உரைக்கிறேன், உள்ளத்தை திறக்கிறேன்

ஏ. ஆர். ரஹ்மான், தான் பிடித்த பத்மா சேஷாத்திரி பள்ளிக்கூடத்தில், தனக்கு நேர்ந்த அவமானத்தை பற்றி சொன்னதை படிக்க நேர்ந்தபோது, என்னையுமறியாமல் கலாங்கியதோடு மட்டுமல்லாமல், இணம்புரியாத பயம் தொற்றிக்கொண்டது.

ஒரு நூலிழையில் நான் தப்பியிருக்கிறேன் என்று புரிந்தது.

ஒருவேளை அப்படியொரு சம்பவம் என் வாழ்வில் நடந்திருந்தால், ஏ. ஆர். ரஹ்மான் போல போராடி வென்றிருக்க முடியும் என்ற நம்பிக்கையில்லை.

மாறாக, இந்த உலகத்தின் எங்கே ஒரு மூலையில், அன்றாட சேற்றுக்கும், துணிக்கும் அல்லாடும் கோடான கோடி மக்களில் நானும் ஒருவனாய் கரைந்து போயிருப்பேன்.

இந்த சூழ்நிலையில்நான், நான் படித்த, திருப்பத்தூர் தூய நெஞ்ச கல்லூரியை நெஞ்சார நன்றியோடு நினைத்து பார்க்கிறேன்.

அந்த கல்லூரியின் வாசலில் நிற்கும் காவலரை கூட அதிகாரம் செய்யும் அளவிலான உத்தியோகத்தில் என் அப்பா இல்லை.

அந்த வளாகத்திற்குள் காலடி எடுத்து வைக்கும் அளவிற்கு என் மதிப்பெண்கள் இல்லை. அந்த பேராசிரியர்கள் பேசுவதை புரிந்து கொள்ளும் அளவிற்கான ஆங்கில ஞானம் இல்லை அந்த வகுப்புகளுக்கு போட்டு கொண்டு போகும் அளவிற்கு நல்ல சட்டைகள் இல்லை.

அங்கு வந்து சேர்ந்த சொற்ப மேட்டுக்குடி மக்களோடு, போட்டி போடும் நிறுவில்லை அந்த விடுதியில் தங்கி, உண்டு உறங்குவதற்கு கொடுக்குமளவிற்கு என்னிடத்தில் பணமும் இல்லை.

இப்படி எதுவுமே இல்லாத நான்தான், இளங்கலை படிப்பையும், முதுகலை படிப்பையும் முடித்துவிட்டு வெளியே வந்தேன் என்றால், இதை படிப்போரை வியக்க வைக்கும் ஆச்சரியத்தில் பூரவம் உயரும்.

கொஞ்சம் வளர்ந்து, ஒரு உத்தியோகத்தில் அமர்ந்து, ஆளான பின்பு, என்னோடு பயின்று, உலகமெங்கும் விரகி கிடக்கின்ற, என் நண்பர்களோடு, என் இல்லை தத்துவத்தை பகிர்ந்து கொண்டபோதுதான் தெரிந்தது, அவர்கள் எல்லோருக்கும் இந்த தகுதிதான் இருந்தது என்று. ஆக மொத்தத்தில், எங்களிடத்தில் இல்லை என்று

இருந்ததுதான், எங்களின் தகுதியாக கருதப்பட்டு, தூய நெஞ்ச கல்லூரிக்குள் செல்ல வழிவகுத்தது.

தொடக்க காலத்தில், விடுமுறை முடிந்து கல்லூரிக்கு திரும்பும்போது விழுப்புரத்திலிருந்து விடியற்காலை மூன்று மணிக்கு ஒரு பேருந்தில் புறப்பட்டு, திருவண்ணாமலை போக வேண்டும். அங்கிருந்து ஒரு மணி நேரம் கழித்து, திருப்பத்தூருக்கு பேருந்து பிடித்து, காலை எட்டு மணிவாக்கில் போய் சேர்ந்து, அவசர அவசரமாக புறப்பட்டு, கல்லூரிக்கு போகவேண்டும்

சிறிது காலம் கழித்து, விழுப்புரத்திலிருந்து, நேரடியாக பேருந்து, அதே விடியற்காலை மூன்று மணிக்கு விடப்பட்டது.

பேருந்து கட்டணம் பத்து ரூபாய் ஐம்பது காசுகள் எங்கள் வீட்டிற்கும் பேருந்து நிலையத்திற்கும் ஏறக்குறைய மூன்று கிலோமீட்டர் தூரம் இருக்கும்.

அப்பா என்னை இரண்டு மணிக்கெல்லாம் எழுப்பி சைக்கிளில் அழைத்து கொண்டு வருவார் எனக்கு வழமையில் வளர்ந்த உடல் வாரு என்பதனால், அப்பாவுக்கு சைக்கிள் மிதிப்பதில் சிரமம் இருக்காது

வழியில் இரக்கம் என்று விழுப்புரம் மக்களால் அழைக்கப்பட்ட

மே ம பாலம் வரும், அங்கு அப்பா வால்

அங்கு, வழக்கை தலையும், கண்ணாடியுமாக உட்கார்ந்திருக்கும் ஆரோக்கியசாமி என்பவர், தம் அலுவல்கள் மத்தியில், ஒரு காகிதத்தை நீட்டி, இதில ஒரு கையெழுத்து போடுப்பா” என்பார்.

போட்டிவடன், சரி நீ கிளாசுக்கு போ. லோன் ஸ்கலர்ஷிப், வரும், வாங்கி காலேஜு பீஸ் கட்டிக்கிறோம் என்பார்

அன்று அவர் செய்த மனித நேய செயல்களை இன்றுவரை கூட மறக்க இயலவில்லை.

அன்று அவர் செய்த மனித நேய செயல்களை இன்றுவரை கூட மறக்க இயலவில்லை.

சைக்கிள் மிதிக்க முடியாததனால், இரண்டு பேரும் அதன் மேற்புறம் வரை சைக்கிளை தள்ளிக்கொண்டு நடந்து போவோம், மேற்புறத்தை அடைந்தவுடன், அடுத்து வருவது சரிவு என்பதனால், மறுபடியும் சைக்கிள் பயணத்தை தொடர்வோம்.

அப்பா என்னை காலை இரண்டரை மணிக்கெல்லாம், சைக்கிளில் பேருந்து நிலையத்துக்கு அழைத்து கொண்டு வந்து விடுவார்.

கையில் பத்து ரூபாய் ஐம்பது காசுகளை கொடுத்து, நான் டிக்கெட் வாங்கும் வரை பார்த்து கொண்டிருந்து விட்டு, டிக்கெட் பத்திரமாய் மடித்து, சட்டைப்பையில் வைத்து கொள்ள சொல்லி எச்சரிக்கை செய்துவிட்டு, பேருந்து புறப்பட்டவுடன், அந்த இருட்டில், வந்த வழியே வீடு நோக்கி சைக்கிளில் புறப்பட்டு செல்வார்

ஒரு டிக்கெட் வாங்குவதற்கு ஏன் அத்தனை சிரத்தை எடுத்தார்? என்றால், ஒரு வேளை அந்த பணத்தில் கொஞ்சம் தொலைந்து, குறைந்து விட்டால், டிக்கெட் வாங்க வேறு காசு இல்லை என்பது தான்.

எப்போதுமே பேருந்து கிளம்பும் வரை நின்று செல்லும் அப்பா, ஒரு நாள் என்னை பேருந்து நிலையத்தில் இறக்கி விட்டு விட்டு, இங்கேயே நில், உடனே வருகிறேன் என்று சொல்லிவிட்டு காசு கூட கொடுக்காமல், சைக்கிளை தள்ளிக்கொண்டு திரும்ப சென்றார்.

நேரம் செல்ல செல்ல, பேருந்து புறப்பட்டு விடுமோ என்ற பயம் வந்தது. நான் தோளில் மாட்டிய பையோடு, அப்பா சென்ற திசையையும், பஸ் நிற்கும் இடத்தையும் மாறி மாறி பார்த்துக்கொண்டிருந்தேன். என் பட்டப்பு அதிகமாகி கொண்டே இருந்தது.

பேருந்து புறப்பட ஐந்து நிமிடம் இருந்தபோது, அந்த இரவில் வியர்த்து விழுவது, என் அப்பா வந்து, கையில் காசை திணித்து, போய் டிக்கெட் எடுத்து கொண்டு, பஸ்ஸில்

அடுத்த கூத்து, விடுதியில் நடுக்கும் குற்றவாளிகளை அடையாளம் காண நடக்கும் அணிவகுப்பு போல, வருடத்திற்கு, இரண்டு அல்லது மூன்று முறை, விடுதிக்கு பணம் கட்டாதவர்களின் அணிவகுப்பு நடக்கும்

வந்த பணத்தை, சொந்த செலவிற்கு பயன்படுத்தி விட்டு, விடுதிக்கு பணம் கட்டாதவர்கள் மத்தியில், என்னைப் போன்ற, பணத்தின் வாசனையையே அறியாத, பாராகளும் நிற்போம்.

வசவு எல்லோருக்கும் பொதுவாகவே இருக்கும். வலிக்காதது போலவே நிறக வேண்டும்.

வலிப்பதை காட்டினாலும், வீராப்பை காட்ட பணமில்லை.

அணிவகுப்பு முடிந்து, வசவுகளை சுமந்து கொண்டு, விதிக்கப்பட்ட கடைசி நாட்களை காதில் வாங்கி கொண்டு, அவரவர் அறைக்கு வந்து, சுருண்டு தூங்கி போவோம்.

அடுத்து வருவதுதான், ஒரு உச்சகட்ட திருப்பம். அடுத்த நாள் காலை, வழக்கம் போலவே, குளித்து முடித்து விட்டு, காலை திருப்பலி முடிந்து ஆலயம் விட்டு வெளியேறும் போது, யாராவது ஒருவர் வந்து, உன்னை ரெக்டர் கூப்பிடுகிறார் என்று சொல்வார்கள்

ரெக்டர் என்று சொல்லப்படுகின்ற இல்ல தந்தையை, அவர் அறையில் போய் பார்க்கும்போது

வாங்க தம்பி, இந்த வருஷம் உங்களுக்கு, ரெக்டர் ஸ்காலர்ஷிப் தர்றோம், வாங்கி ஹாஸ்டெல் பீஸ் கட்டிட்டு, நல்லா படிங்க” என்பார். இப்போதும் கூட இதை எழுதும்போது கண்ணில் வழியும் நீர்த்திவலைகள், காகிதத்தை மறைக்க கிறது. எழுத்துக்களை நனைக்கிறது.

எத்தனையோ நாள், தேநீர் கடையில் பேராசிரியர்களை சந்திக்க நேர்ந்த போதெல்லாம், அவர்கள் எங்கள் தேநீருக்கு பணம் கொடுத்த கக அனுபவங்களும், நாங்களே அவர்களை



உட்கார என்று அவசரப்படுத்தினார். எதுவும் புரியாமல், நான் உள்ளே போய், டிக்கெட் வாங்கி கொண்டு ஜன்னலோரே இருக்கையில் அமர்ந்தேன்.

சைக்கிளை தள்ளிக்கொண்டு, ஜன்னலருகே வந்த அப்பா அது ஒண்ணுமில்லைப்பா, கால் சட்டை பையில் வைத்திருந்த பத்து ரூபாய் எங்கோயே விழுந்துடிச்சி, டிக்கெட் எடுக்க காசில்லை, அதான் திரும்பி, சைக்கிளை மிதிக்காம தள்ளிக்கட்டே போய், தேடிப்பார்த்தேன். இரக்கம் ஏறுகிற வழியில் கிடந்துச்சு. எடுத்துட்டு வந்தேன் என்று சிரிப்போடு சொன்னார்.

அவர் இரக்கம் ஏறுகிற வழி என்று சொன்னது, நாங்கள் கடந்து வந்த பாதையில் பாதி தொலைவு

அவர் சொன்ன நேரம், அதிகாலையே மூன்று மணி. இப்படிப்பட்ட பின்புலத்திலிருந்து என்னை யாரும், பிச்சை எடுக்க சொல்லவில்லை, மாறாக, என் இல்லாதையை கணக்கில் கொள்ளாமல் அரவணைத்து, கற்றுக்கொடுத்தார்கள்.

எப்படி கல்வி கட்டணத்தை கட்டினோம், விடுதியின் கட்டணத்தை கட்டினோம் என்ற விவரமெல்லாம் எங்களுக்கு ரூபகம் இல்லை.

ஆனால், அடிக்கடி சில சம்பவங்கள் நடக்கும். அதில் ஒன்று, திடீரென்று, கல்லூரி உதவியாளர், அலுவலக எழுத்தர் கூப்பிடுவதாக சொல்லி வகுப்பிலிருந்து அழைத்து போவார்.

அங்கு, வழக்கை தலையும், கண்ணாடியுமாக உட்கார்ந்திருக்கும் ஆரோக்கியசாமி என்பவர், தம் அலுவல்கள் மத்தியில், ஒரு காகிதத்தை நீட்டி, இதில ஒரு கையெழுத்து போடுப்பா” என்பார்.

போட்டிவடன், சரி நீ கிளாசுக்கு போ. லோன் ஸ்கலர்ஷிப், வரும், வாங்கி காலேஜு பீஸ் கட்டிக்கிறோம் என்பார்

அன்று அவர் செய்த மனித நேய செயல்களை இன்றுவரை கூட மறக்க இயலவில்லை.

கொடுக்க சொல்லி வற்புறுத்திய, ஆரோக்கியமான உறவு முறைகளும் இருந்தது என்பது இன்றுவரை மறக்க இயலாது.

எங்கள் கணித துறையை சேர்ந்த, பேராசிரியர் திரு ரெனி சகாயராஜ் அவர்கள் இப்படி ஒரு தரம் சங்கடத்தில் சிக்கியபோது, அவர் கையில் பணமில்லாததனால், தன்னுடைய அடையாள அட்டையை, தேநீர் கடைக்காரரிடம் அடகு வைக்க முற்பட்டதும், அதை அவன் வாங்க மறுத்தபோது, நாங்கள் வெடித்து சிரித்ததும், மனுக்குள் மத்தாப்பாய் எப்போதும் ஒளிக்கிறது.

கற்றலும், கற்பித்தலும் எப்போதும் பேதம் பார்க்காது, குரோதம் கொள்ளாது, அதிகாரம் செய்யாது.

அது ஒரு கண்டிப்பு கலந்த தோழமை ஒரு நாள் என் பணம் குழந்தை அம்மா, நீ படித்த கல்லூரிக்கு என்னை கூட்டும்போயேன் என்றான் நிச்சயம், உன்னையும், தம்பியையும் கூட்டி கொண்டு போகிறேன் என்றேன்.

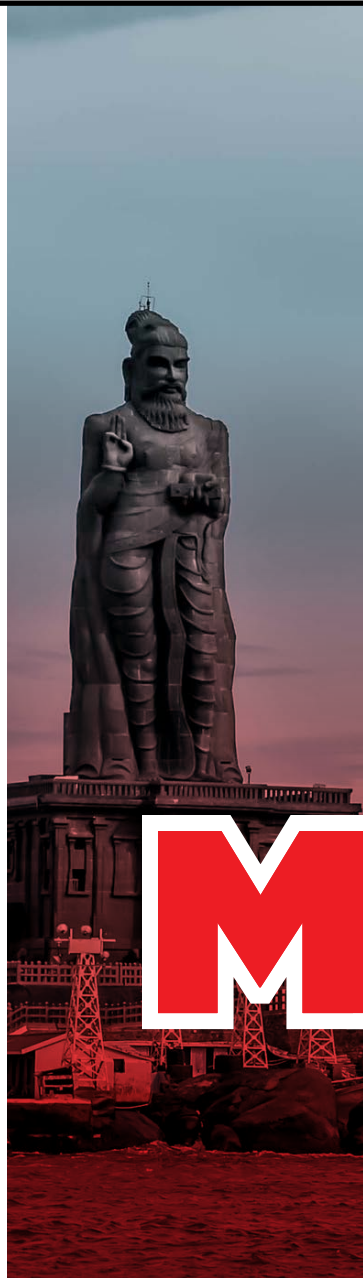
அதே கல்லூரியில் நானும் படிக்க முடியுமா? இல்லை தரயீ, உனக்கு அங்கு இடம் கிடைக்காது, அதற்கான தகுதி உனக்கு கிடையாது ஓ மை காட், அப்படி என்பா உனக்கு இருந்த தகுதி எனக்கு இல்லை?

உன் அப்பா, வழமையில் பிறந்தவன், அரசு பள்ளியில் படித்தவன், காசு இல்லாதவன், ஆங்கிலம் அறியாதவன், ஏழை அப்பாவுக்கு மகன், காலில் செருப்பு போடுவது கூட ஆடம்பர செலவு என்று சொல்லி வளர்க்கப்பட்டவன்,

ஆனால் நீ, பணக்கார அப்பாவுக்கு மகன், நுனி நாக்கில் ஆங்கிலம் பேசுவவன், விதம் விதமாய் உடுத்துவதற்கும், உடைக்கு ஏற்ப மாற்ற செருப்பும் வைத்திருப்பவன்”

அந்த கல்லூரி, உன் அப்பாவை போன்றே ஒருவனுக்காகத்தான் காத்திருக்கிறதே ஓய்யி, உன்னை போன்றவளுக்கு இல்லை என்றேன்

எழுத்தறிவித்தவன் இறைவன் என்பது உண்மை ஆனால் தூய நெஞ்ச கல்லூரியில்..... இறைவனை இறங்கி வந்து எழுத்தறிவிக்கிறான்.



MAN AND SOIL

OUR
NEXT
MISSION

THE

private circulation

P

POST

KANYAKUMARI

From 15th August, 2021



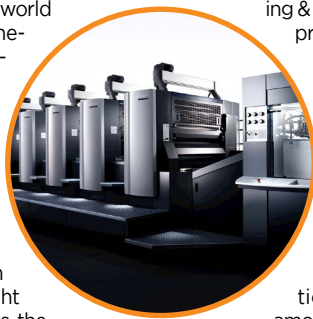
ADVENT OF THE PRINT MEDIA EDUCATION IN INDIA

WILL BE CONTINUED ON AUGUST ISSUE, ADVENT OF THE PRINT MEDIA EDUCATION IN INDIA

EFFECTS OF PRINT MEDIA ON SOCIETY

Print media have been the first form of mass communication, since the first journals after the invention of typography by Gutenberg (in 1447) and monopolized the field until the mass production of the radio in 1920s. In the next 90 years, first the television and then the Internet have claimed their own share of the media audience. Despite the technological advancements which allow us wireless access to the Internet from pocket-size devices, the special attributes of print media still render them an important source of information, as the World Association of Newspapers suggests, pointing out that one billion people in the world read a newspaper every day.

The rapid growth of print media in almost all the major parts of the world was bound to create across-the-board changes in the life of people for it was after centuries that people were exposed to secular ideas and the grip of the church in most parts of the Europe and America in manipulating social life started losing ground. Since the massive change in communication occurred at a time when industrial revolution also brought about change of thought process, the role of media triggered a bigger than expected changes in the social life of the masses.



four year certificate course was upgraded to a full fledged Diploma course of five years duration. This was the first Diploma course in Printing Technology in India.

In the year 1931, the Trades School became the Government School of Technology and in 1938, the four year certificate course was upgraded to a full fledged Diploma course of five years duration. This was the first Diploma course in Printing Technology in India.

PRINT EDUCATION AND SALESIANS OF DON BOSCO

In 1947, in the small town of Tirupattur in Vellore District, the Salesians of Don Bosco started a workshop with carpentry, mechanics, welding & metal works and a small printing press. In 1950 all these machines, except the printing press, were shifted to Basin Bridge in Chennai, to start a new Technical School with the name St. Joseph's Technical Institute. Two Years later, in 1952, the printing press too was brought to Basin Bridge to start a School of Printing. At this stage it must also be mentioned that this was only one among a chain of academic and technical ventures that our pioneers like Msgr. Matthias, Archbishop of Madras, and Fr. Jose Carreno, Provincial of the Salesians in South India, had envisioned, half a century ago, as the Salesian answer to the problems of poverty and unemployment among the Youth of the country.

The printing technology courses are offered in India at four levels

Diploma | Degree | Masters degree | Ph.D.

The Average Course Fees per annum

Diploma Rs. 40,000 (Private Colleges)
Rs.10,000/- (for Government Institutions Rs.10,000/-)
B.Tech. / B.E. Rs.70,000/-
M.E./ M.Tech. Rs.75,000/-

PRINT MEDIA EDUCATION IN INDIA

The origin of the Institute of Printing Technology goes back to the year 1926. A Printing Technology Section was started in the Madras Trades School, a Government Institution conducting certificate courses in a few industrial trades. With the opening of the printing section, a part-time certificate course of four year duration in Printing Technology was introduced. This was the first ever organised and approved training course in Printing Technology in India. In the year 1931, the Trades School became the Government School of Technology and in 1938, the

neering and Technology, Parvati, Pune, Maharashtra. ME - Printing And Graphic Communication
Manipal Univeristy Manipal 576 104, Karnataka, M.Tech - Printing and Media Technology
University of Technology, Jaipur Jaipur, Rajasthan - M.Tech Three D Printing and Usage

INSTITUTES OFFERING UG DEGREE IN PRINTING TECHNOLOGY

Anna University, College of Engineering, Guindy, Chennai-600025
Jadavpur University, Faculty of Engineering and Technology, aja S.C. Mullick Road, Kolkata-700032, West Bengal.
Guru Jambheshwar University of Science and Technology Hisar-125 001, Haryana
Institute of Engineering and Technology, Calicut University Campus, Tenhipalam, Malapuram, Kerala.
Pune Vidyarthi Griha's (PVG's) College of Engineering and Technology, 44, Vidyanaagari, Shivdarshan Parvati, Pune-411009, Maharashtra.
Somany Institute of Technology And Management Rewari, Haryana
Om Sterling Global University, (OSGU) Hisar, Haryana
Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore,Coimbatore, Tamil Nadu
Manipal University Manipal 576 104, Karnataka, SIES Mumbai,
Central University Haryana.
Singhania University, Jhunjhunu, Rasoolpur, Rajasthan
Raffles University, Neemrana Neemrana, Rajasthan, B.Tech Three D Printing and Publishing
Ilahia College of Engineering and Technology, Muvattupuzha, Mulavoor, Kerala, B.Tech Three D Printing and Design.

| S.No. | Courses | Admission Criteria | Intake | Duration |
|-------|------------------------------------|--|--------|-----------|
| 1 | Diploma in Printing Technology | 10th Pass with Mathematics and Technology Science | 60 | 3 Years |
| 2 | B.Tech/B.E. in Printing Technology | 12th Pass with Physics, mathematics as compulsory subject along with Chemistry, Computer Sc./Bio-tech./ biology subject and admission on the basis of merit of AIEEE or State level engineering competitive exam. OR diploma holders can get admission in 2nd year directly through Lateral. | 60 | 4 Year |
| 3 | M.Tech/M.E. in Printing Technology | 55% marks in B.Tech/B.E in Ptg. Tech./Packaging Tech. and with valid GATE score or on the basis of merit of test conducted by the university | 20 | 2 Year |
| 4 | Ph.D. in Printing Technology | As per ordinance of the universities | - | 2-4 years |

INSTITUTES OFFERING PH.D IN PRINTING TECHNOLOGY

Department of Printing Technology, College of Engineering, Anna University, Guindy, Chennai Tamilnadu
MIT Manipal - Manipal Institute of Technology, Manipal, Karnataka
Jadavpur University, Kolkata, Kolkata, West Bengal
GJU Hisar - Guru Jambheshwar University of Science and Technology, Hisar, Haryana
Institutes offering Master's degree in Printing Technology
Anna University, College of Engineering, Guindy, Chennai-600025. M.E. Printing Technology.
Guru Jambheshwar University of Science and Technology, Hisar-125001, Haryana. . M.Tech. Printing Technology
Jadavpur University, Faculty Of Engineering and Technology, Kolkata, WB. ME Printing Engineering & Graphic Communication
Pune Vidyarthi Griha's (PVG's) College of Engi-



V. John Fredrick
M.Sc., M.Phil (Chemistry),
M.Tech (Printing and Packaging Technology)
freddivvj@gmail.com | 98411 27901



YouTube 15TH FROM AUGUST 2021

அறிக்கை THE REPORT

SJ MOHANRAJ | FRANK | HAPPY | VINOD KUMAR
RAJESH | JOHN SURESH | JEBARAJ | ANITHA RAMAN
ALBERT RAJ | SUGUMARAN | ZAMEER | SATHISH

growframes .in

call for classifieds

To advertise business, education, art and employment related advertisements in The Post, mail to thepost.siga@gmail.com

To publish Employee Wanted and Job Wanted advertisements in The Post, contact thepost.siga@gmail.com

Share your joy and sorrow with us. Contact thepost.siga@gmail.com to get wishes and obituaries shared in The Post.

Share your knowledge with others, through The Post! Write to us at thepost.siga@gmail.com about any new informative knowledge that you may know or have read about, and get it published in The Post.



Are you Looking for a job?

Share your Bio - data and experiences with The Post at thepost.siga@gmail.com. The bio - data will be reviewed by professionals and based on the qualifications, you will be linked to companies seeking employees. If you require more training to improve your career growth, you will be linked to training groups at the end of which lies new employment opportunities for you.



An NGO for women, by women.

uruthunai

Empowering Single Women
Let's Talk

9962031975